

TITLE OF REPORT: **De-Delegation – Ethnic Minority and Traveller Achievement Service**

Purpose of the Report

1. To provide Schools Forum with an update on the work delivered by EMTAS since September 2020 so they can consider de-delegation for the financial year 2022-23.

Background

2. The Ethnic Minority and Traveller Achievement Service (EMTAS) have continued to offer a range of services to Gateshead schools and settings to develop their capacity to support the educational achievement of all ethnic minority and Traveller pupils. This includes providing assessment advice and support for refugees and asylum seekers in Gateshead schools.
3. In the last year Gateshead has again seen a steady rise in the number of Ethnic Minority (EM) and Gypsy Roma and Traveller (GRT) children attending our schools; up from 12.78%% (January Census 2020) to 13.14% (January Census 2021).3,610 pupils out of 27,482.
4. The Census data shows that 8.39% of pupils are identified as having a first language that is other than English (up from 8.16% January Census 2020), with at least 92 different languages spoken as first language. The highest recorded numbers continue to be Polish, Arabic, Kurdish and Chinese.

5. The service consists of:

- Higher Level Teaching Assistant (HLTA) (FTE 0.5) who supports educational outcomes for pupils from Gypsy, Roma and Traveller communities
- Equality and Diversity staff member (FTE 0.2) who supports wider issues including community cohesion, monitoring and responding to reported hate incidents
- Three English as an Additional Language (EAL) specialist teachers (FTE 2.0)
- Two bilingual/EAL specialists (FTE 2.0)
- An EAL Inclusion Officer was appointed on a fixed-term year's contract and was in post from January to August 2021. The post-holder worked alongside colleagues in EMTAS and Education Support Service to provide additional support for families with EAL to engage with education. Elements of this work have been taken on by existing staff

September 2020-October 2021

6. Primary maintained mainstream schools have access to the Core Service:
 - Support to implement appropriate assessment of language skills for pupils with EAL

- Advice, guidance and support for pupils with EAL or from GRT communities
 - Support for school EAL lead
 - Guidance for whole school EAL audit and development
 - Access to training
 - Access to advice and training on anti-racism, faith, cultural and community cohesion and integration
7. Academies and special schools can buy into these services, and Primary schools can access additional support through an SLA.
 8. Mainstream maintained primary schools with more than 20% EAL pupils have ongoing contact with the lead EMTAS specialist; alongside the EAL lead they agree on how best to support the school in meeting the needs of their pupils. 12 schools have access this.
 9. Since September 2020 the team has offered virtual consultations and meetings to schools, alongside visits to deliver assessments and support for individuals, modelling and coaching with staff, and whole school training.
 10. Mainstream maintained primary schools with less than 20% EAL pupils use the referral form to request the core Services.
 11. Between September 2020 and October 2021
 - 30 schools made referrals for advice and support
 - A further 12 training sessions have been delivered, including to Early Years, Primary and Secondary settings, Governors and Teaching training colleges.
 - Three Secondary schools and Academies continue to have an annual SLA with EMTAS; a further four Secondary and Special schools buy-in to the service for assessment and advice sessions
 - Headteachers and EAL leads have access to information and resources on the EGHub, and work is progressing to share information through the Services to Schools website.
 - Resources specific to the potential impact of COVID-19 on families with EAL were developed and shared with settings
 - The team continue to use agile working, responding to the needs and requests of schools and setting.
 12. A member of the team attends the multi-agency Hate Crime and Tension Monitoring Group meetings and provides advice and guidance to schools around hate incidents and other issues. Hate incidents are reported via a dedicated section of the Council's on-line system and there are indications that more schools are now reporting incidents.
 13. Covid restricted the opportunities to work in schools, but multicultural, faith awareness, hate incident activities and advice have been delivered on-line to both students and staff, together with training for student teachers in two institutions.
 14. Staff attend Fair Access Panel and Pupil Placement Panel meetings and provide assessment, advice and support for children and young people placed through these processes. They have also worked closely with Local Authority services

including ESS and with Gateshead schools, to support pupils placed at short notice in a local hotel.

15. EMTAS continue to deliver training and guidance to staff and students at Northumbria and Newcastle Universities, and remote training has again been delivered for SCITT students.
16. EMTAS are part of the Naldic Special Interest group (National Association for Language Development in the Curriculum) attending and hosting Regional meetings.

Proposal

17. To enable EMTAS to continue to provide these services to schools, children, and young people in Gateshead it is proposed that schools de-delegate funding.
18. The de-delegation model is more closely linked to English as an additional Language (EAL) funding. EAL funding increased for 2022/23 and the factor value will be £565 per EAL child and increase of £15 from 2021/22.
19. It is therefore proposed to maintain the de-delegation levels from 2018/19 of £3.00 for all maintained mainstream primary school pupils with an additional amount of £250.00 for each primary EAL pupil. This is an increase of £5.00 per EAL pupil from 2021/22.
20. These levels of de-delegation have been calculated on the basis that all primary schools both maintained, and academy schools buy into this service.

Recommendations

21. It is recommended that Schools Forum notes the work undertaken by EMTAS to support the educational achievement of all ethnic minority and Traveller pupils in Gateshead schools, and approves the de-delegation of funding for EMTAS at the rates of £3.00 for every maintained mainstream primary pupil and £250.00 for each primary maintained mainstream EAL pupil.

For the following reasons:

To note the work undertaken by EMTAS to support the educational achievement of all ethnic minority and Traveller pupils in Gateshead schools.
To approve funding for the service to enable them to support children and schools in Gateshead.

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